



Special Education Services



Visual Examples of Curriculum Accommodations/Modifications for Students with ASD



Monday May 15, 2006
Good Morning !



Academic and Self Help



This is an example of a transition stage so the student can visually see when it is time to change activities or areas



This is an example for a student who needs to ask for help, the adult wears this “bracelet” and the student matches their help card to the bracelet and help is then given



This is an example of a way a student could show the understanding of sentence structure without having to write



This is an example of a way a student could show an understanding of matching/spelling. You could only have the color without the word underneath for a student to demonstrate spelling skills as well.



This is an example of an activity that includes several skills. First the directions are visual so the student could follow directions independently. They are able to take the appropriate amount of money for their spin and then match the letters to the picture. Again you could just have the picture symbol and have the students independently spell when they reach that point.



This is an example of a matching activity with functional signs.



This is an example of taking a reading activity and putting it into a matching task as well. It is a counting story there the students have to match the correct number. There are many ways to modify books to make them an independent activity.



This is an example of a "recycling" activity where students have to put pictures of different objects/items into the correct recycling picket. It is a pre-vocational skill as well as an academic life skill



This is an example of a visual packing skill. The student can take the items out of the pouch to match to the correct place and it is also used for other students as a "jig" so that they are able to see what items need to go into the package.



This is an example of an activity where students use the color coded symbols to correctly pack the materials into the container..another great vocational skill!



This is an example of a sorting activity using silverware.



This is an example of an activity where a student is able to practice setting a table and seeing where things go. It is contained in a box, the dots on the bottom of the box show which color placemat to put where and there is a picture of the final product posted on the top. This is a skill that could then be transferred to tables in a variety of settings



This is an example of how a student may be able so demonstrate money skills by taking the correct coins and matching it to the supply price.



This is an example of showing a student what they need to complete first, then what will be next. It's a great way to re-focus a student, show them what to expect, all without being verbal!



This is an example of a token economy system so the student can see how close they are to a “reward” or break. This is great to use and allows the student to have a constant reminder without someone telling them frequently. This is available free on www.abaresources.com



This is another example of a token economy system with only four squares and also uses the picture of the rewards on the “token”. This is also available on www.abaresources.com



This is an example of showing a student where their voice is and where you would like it to be. Another great way instead of telling a student to be quiet, you can show them what to do! This has been modified from www.abaresources.com



This is an example of an activity for a student who is learning sentence structure and composing complete sentences. The student is able to use the magnetic words to compose complete sentences and also repeat them back, without having to write.



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