



Special Education Services

Visual Examples of Curriculum Accommodations/Modifications for Students with ASD



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Friday May 05,
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Good
Afternoon !

Visual Examples of Curriculum Accommodations/Modifications for Students with ASD

Hover over image for enlarged view.



This is an example of making a visual boundary on a table/area that many students share



This is an example of a transition stage so the student can visually see when it is time to change activities or areas



This is an example for a student who needs to ask for help, the adult wears this "bracelet" and the student matches their help card to the bracelet and help is then given



This is an example of a schedule for a student who is able to read and checks off when things are complete



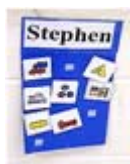
This is an example of a schedule that “flips”, the top layer comes off and there is the second layer (afternoon) underneath. Picture symbols are used



This is an example of a vertical schedule using digital pictures to show what will be coming next. The student received a check mark symbol to go check their schedule and then can see what is next. The universal “no” symbol is used so the student doesn’t try to take the next thing on the schedule



This is an example of a “choice” board for break/play time



This is an example of a “mini schedule” the student has work time and matches the shape to the shape on the activity they are to do. This allows the student to know what order they are doing things in and to see how many items need to be completed.



This is an example of a way a student could show the understanding of sentence structure without having to write 😊



This is an example of a way a student could show an understanding of matching/spelling. You could only have the color without the word underneath for a student to demonstrate spelling skills as well.



This is an example of an activity that includes several skills. First the directions are visual so the student could follow directions independently. They are able to take the appropriate amount of money for their spin and then match the letters to the picture. Again you could just have the picture symbol and have the students independently spell when they reach that point.



This is an example of a matching activity with functional signs.



This is an example of taking a reading activity and putting it into a matching task as well. It is a counting story there the students have to match the correct number. There are many ways to modify books to make them an independent activity.



This is an example of a “recycling” activity where students have to put pictures of different objects/items into the correct recycling picket. It is a pre-vocational skill as well as an academic life skill

This is an example of a visual packing skill. The student can take the items out of the pouch to match to the correct place and it is also used for other



students as a “jig” so that they are able to see what items need to go into the package.



This is an example of an activity where students use the color coded symbols to correctly pack the materials into the container....another great vocational skill!



This is an example of a sorting activity using silverware.



This is an example of an activity where a student is able to practice setting a table and seeing where things go. It is contained in a box, the dots on the bottom of the box show which color placemat to put where and there is a picture of the final product posted on the top. This is a skill that could then be transferred to tables in a variety of settings



This is an example of how a student may be able so demonstrate money skills by taking the correct coins and matching it to the supply price.



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Cooperative Educational Service Agency No. 7

595 Baeten Road
Green Bay, WI 54304
Phone: 920/492-5960
Fax: 920/492-5965

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