

Suggested Transition Activities for “Community Experiences”

1. Able to get to relevant community resources (health care facilities, bank library, laundromat, postal services, church, restaurant, hair stylist)
2. Uses relevant community resources (health care facilities, bank library, laundromat, postal services, church, restaurant, hair stylist)
3. Able to make and keep own appointments
4. Able to identify appropriate resource for problem solving
5. Demonstrates appropriate social behaviors in the community (tipping, asking for assistance, standing in line, being quiet in relevant situations)
6. Demonstrates an understanding of cost saving techniques (comparison shopping, sale prices, discount stores versus department stores)
7. Able to get around in the community (driver’s license/vehicle, public transportation, maps/schedules/asking for directions)
8. Develop a realistic plan for addressing post secondary housing needs and demonstrates the ability to secure housing (understands cost of different types of housing, housing contracts, process of relocating)
9. Has applied for residential services
10. Able to understand purchasing options and pay for large purchases in the community (credit cards, loans)
11. Demonstrates an understanding of basic insurance needs and where to purchase coverage
12. Finds specified areas with his/her own school and neighborhood
13. Understands relevant community signs (Men, Women, Do Not Enter, Danger)
14. Accesses services and items which have a constant location (restrooms, classrooms, school, ordering counters, ticket booths, bus stops)
15. Selects and orders his/her own food in restaurants
16. Safely crosses streets including those with traffic lights
17. Locates needed items in grocery store

18. Recognizes and understands cost and pays for small purchases in the community
19. Knows the dangers of accepting assistance or goods from strangers
20. Uses a pay phone
21. Able to respond to emergency situations in the community (missing the bus, contact with strangers, being lost)
22. Able to identify the locations of and get to social service agencies (employment agencies, rehabilitation services, social services, adult services)
23. Practice banking, budgeting, and shopping skills
24. Use public transportation or get a driver's license
25. Join local organization or club
26. Register to vote, learn how to vote
27. Explore new ways to use leisure time
28. Identify any supports needed to participate in activities
29. Knowledgeable about banking options: checking, savings, etc.
30. Identified specific community facilities to join for recreation/leisure services
31. Identified specific recreation/leisure activities of choice and can participate independently
32. Identified activities of choice to do with family members or friends
33. Identified activities of choice to do with a provider
34. Participates with group activities supported by a provider
35. Investigate participation in church/temple or social/recreation events
36. Learn about and visit potential places in the community to shop for food, clothes, etc.
37. Investigate youth volunteer programs at the library
38. Investigate youth volunteer programs at the hospital

39. Investigate participation in community sports teams or organizations (softball, bowling, etc.)
40. Join a community recreation center or YMCA
41. Learn about the community theater group
42. Learn about the community horticultural club
43. Learn about the community historical preservation society
44. Identify different living/housing options
45. Tour apartments for rent
46. Investigate participation in community civic and social organization (Lions Club, Jaycees, Kiwanis, etc.)
47. Obtain a state identification card or driver's license
48. Join a community team or organization (church group, bowling league, etc.)
49. Learn to ride a skateboard, roller blade, bike, or other outdoor activity
50. Observe a courtroom or jury duty process
51. Register for classes with city parks and adaptive recreation programs
52. Register with Selective Service
53. Understands and able to participate in the voting process
54. Tour colleges and technical schools