



Wisconsin Department of Public Instruction

ELIGIBILITY CHECKLIST

COGNITIVE DISABILITY

ELG-CD-001 (Rev. 2-07)

This form is provided for local use only.

INSTRUCTIONS: This form is provided to assist school district individualized education program (IEP) teams in determining if a student appropriately can be determined to have an impairment under Chapter 115, Wis. Stats., and the eligibility criteria established in PI 11.36, Wis. Admin. Code. The IEP team should complete this form to document determination of eligibility for special education services and keep it on file with the student record.

Student Name	Date of Eligibility Determination
--------------	-----------------------------------

Cognitive disability means significantly subaverage intellectual functioning that exists concurrently with deficits in adaptive behavior and that adversely affects educational performance. Criteria for an impairment in the area of cognitive disability can be documented as follows:

SECTION I. INTELLECTUAL FUNCTIONING (One must be checked Yes.)

Yes No The child has a standard score of two or more standard deviations below the mean.

Data used to support determination:

OR

Yes No The child has a standard score of one and two standard deviations below the mean, and The child has been documented as having a cognitive disability in the past, and The child's condition is expected to last indefinitely.

Data used to support determination:

Section II. ADAPTIVE BEHAVIOR (Must be checked Yes.)

Yes No The child has deficits (interpreted to mean two or more of the age related adaptive behavior areas) in adaptive behavior as demonstrated by a standard score of two or more standard deviations below the mean. These areas include: *Check all that apply.*

- | | |
|--|---|
| <input type="checkbox"/> Communication (from age 3-21) | <input type="checkbox"/> Self-Direction (from age 6-21) |
| <input type="checkbox"/> Self-care (from age 3-21) | <input type="checkbox"/> Health and Safety (from age 6-21) |
| <input type="checkbox"/> Social skills (from age 3-21) | <input type="checkbox"/> Applying academic skills in life (from age 6-21) |
| <input type="checkbox"/> Home living skills (from age 6-21) | <input type="checkbox"/> Leisure (from age 6-21) |
| <input type="checkbox"/> Appropriate use of resources in the community (from age 6-21) | <input type="checkbox"/> Work (from age 14-21) |

Adaptive behavior areas that were found deficit:

Data used to support determination:

SECTION III. ACADEMIC FUNCTIONING (One must be checked Yes.)

Yes No

The child is **age 3 through 5** and has a standard score of two or more standard deviations below the mean in at least two of the following areas: *Check the appropriate areas.*

- Academic readiness
- Comprehension of language or communication
- Motor skills

Data used to support determination:

OR

Yes No

The child is **age 6 through 21** and has a standard score of two or more standard deviations below the mean in **general information** and

Data used to support determination/explanation of results:

In at least **two** of the following areas: *Check the appropriate areas.*

- Written language
- Reading
- Mathematics

Data used to support determination:
