

**DATA WORKSHEET FOR REPORTING
EDUCATIONAL ENVIRONMENT CODES
Form EE-1 (Rev. 7/10)**

CESA 7 School District _____

Name of Student _____

Environment Code

For Students Age 6 through 21

For codes A, B, C
Divide #of minutes student is removed from
nondisabled peers in one week by the total # of
minutes in the school week, multiply by 100.
Subtract this percent from 100.

- A (inside the regular classroom with nondisabled peers 80% or more of the time)
- B (inside the regular classroom with nondisabled peers 40 to 79% of time)
- C (inside the regular classroom with nondisabled peers less than 40% of the time)
- D (public separate day school)
- E (private separate day school)
- F (public residential facility)
- G (private residential facility)
- I (hospital)
- J (homebound)
- S (correctional facilities)
- T (parentally placed private)

For Students Age 3 through 5

Regular Early Childhood Setting (Program includes at least 50% nondisabled children)

- R1 (in regular early childhood at least 10 hours per week & majority of hours of special education and related services are delivered in EC program)
- R2 (in regular early childhood at least 10 hours per week & majority of hours of special education and related services are delivered in other location)
- R3 (in regular early childhood less than 10 hours per week & majority of hours of special education and related services are delivered in EC program)
- R4 (in regular early childhood less than 10 hours per week & majority of hours of special education and related services are delivered in other location)

Special Education Early Childhood Setting (Program includes less than 50% nondisabled children)

- B1 (special education classroom)
- B2 (separate school)
- B3 (residential facility)

Neither Regular Early Childhood nor Special Education Early Childhood Setting

- B4 (home)
- B5 (service provider location)