

**NOTICE OF IEP TEAM FINDINGS THAT CHILD
IS NOT A CHILD WITH A DISABILITY (ER-4)**

CESA #7 _____ SCHOOL DISTRICT

[If you need this notice in a different language or communicated in a different way, or have questions about this notice, please contact _____ at _____.]

Dear _____

Date _____

Recently the individualized education program (IEP) team met to determine if your child _____ has or continues to have a disability (impairment and need for special education). The IEP team determined the following:

- Initial evaluation: your child does not have a disability (impairment and need for special education).
- Reevaluation: your child no longer has a disability (impairment and need for special education). As a result, special education and related services will no longer be provided to your child as of _____.

Enclosed is a copy of the IEP team's evaluation report which includes documentation that your child is not eligible for special education.

Other options, if any, related to the above proposal which were considered and the reason(s) they were rejected including a description of any other factors relevant to the proposed action include:

- None

You and your child have protection under the procedural safeguards (rights) of special education law. The school district must provide you with a copy of your procedural safeguards once a year. Enclosed is a copy or earlier this year you received a copy of your procedural safeguard rights in a brochure about parent and child rights. If you would like another copy of this brochure, please contact the district at the telephone number above. In addition to district staff, you may also contact _____ at _____ if you have questions about your rights.

Sincerely,

Name and Title of District Contact Person