

**WISCONSIN ALTERNATE ASSESSMENT
PARTICIPATION CHECKLIST**

CESA #7 _____ SCHOOL DISTRICT
Form I-7-A (Rev. 9/07)

Student _____ Age _____ Date _____

Teacher _____ School _____

IEP teams are responsible for deciding whether students with disabilities will participate in the Wisconsin Knowledge and Concepts Examinations (WKCE), with or without testing accommodations, or in the Wisconsin Alternate Assessment for Students with Disabilities (WAA-SwD). IEP teams should address each of the following four criteria when considering an alternate assessment. (*Check all that apply*).

When the IEP team concurs that all four of the criteria below accurately characterize a student's current educational situation, an alternate assessment should be used to provide a meaningful evaluation of the student's current academic achievement.

<i>Participation Criteria</i>	<i>YES</i>	<i>NO</i>
1. The student's curriculum and daily instruction focuses on knowledge and skills specified in the Extended Grade Band Standards.		
2. The student's present level of academic and functional performance significantly impedes participation and completion of the general education curriculum even with significant program modifications.		
3. The student requires extensive direct instruction to accomplish the acquisition, application, and transfer of knowledge and skills.		
4. The student's difficulty with the regular curriculum demands is primarily due to his/her disability, and not to excessive absences unrelated to the disability, or social, cultural, or environmental factors.		

ASSUMPTIONS:

- The IEP team has knowledge of the student's present level of academic achievement and functional performance in referenced to the Extended Grade Band Standards.
- The IEP team has working knowledge of the test format and what skills and knowledge are being measured by the statewide assessments.
- The IEP team is knowledgeable of state testing guidelines and the use of appropriate testing accommodations.